



LESSON PLAN

- ALLAH MADE THE SKY -

Level: 1 Theme: Allah Made Everything – Allah Made Nature

Topic: Allah Made the Sky

Context: neurotypical preschooler, or special needs student who may be pre-K age or may be older

Duration: 1 hour, will vary depending on student/class **Prior Knowledge:** None required

Materials:

- 1 Social Story for teacher to read to students; and 1+ Reader for each student, from al-m.ca/SpecEd; each printed single-sided, inserted in perforated sheet protectors, in fastener folder reinforced at corners with packing tape
- 1 Flashcards set, printed according to desired size (e.g. 2 pages per sheet, 4 pages per sheet), cut-out and (opt.) laminated
- 1+ Activity Card for each student
- Yellow crayon/marker/pencil crayon
- Blue glitter, silver glitter
- Glue-stick or glue-sponge with a paintbrush for applying glue to Activity
- Safety scissors
- String/ribbon
- Optional: audio/video of relevant rhyme/nasheed of choice; maximum 5 minutes

Language Skills Addressed: Initial sounds include “s” for sky, stars and sun; “m” for moon

Skills and Strategy Focus: Recognition of sky, moon, stars, sun

Selected Level 1 Outcomes and Specific Objectives:

Listening: Student will listen for the beginning sound and be able to visually match it with associated picture

Reading: Student may begin to recognize the sight words “can,” “see” from Dolch pre-k level

Speaking/Signing: Student shall learn to make the sound/sign for the associated picture

Fine Motor/Gross Motor: Student will practice colouring, cutting with assistance, applying glue and sprinkling or shaking glitter onto Activity card; Student will point up to sky, and make sun shape with arms as ability allows

Assessment: Teacher will note anecdotally if student was able to identify the image correctly; and if sound of word was made

Follow-up: Parents/Caregivers should have student use Reader booklet, flashcards at home.



Procedure Outline:

1. Teacher will read the Social Story to the students. Teacher will encourage student to say/sign the words “sky,” “sun,” “moon,” “star” with initial letter sounds.
2. Teacher will present flashcards. Teacher will repeat with each student until goal is achieved. Hand over hand or body map may be used to help the student.
3. Movement Break: Teacher will have students make action for a sun, making a circle with arms, as ability allows; they can make a sprinkle motion for stars; teacher can play a relevant rhyme/*nasheed* as well, helping students move around room while waving arms. Encourage them to say the words sun, moon, star or sky as they come up in video.
4. Activity: Teacher will present Activity Card and model the activity, assisting students as needed (see card itself for directions).
5. If time allows, teacher will read Reader booklet aloud; and then assign as homework.

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